

**Monaview Elementary School**

10 Monaview Street  
Greenville, SC 29617



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Sharon J. Dowell
<b>Enrollment:</b>	572 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-4300	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/monaview/index.asp">http://www.greenville.k12.sc.us/monaview/index.asp</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

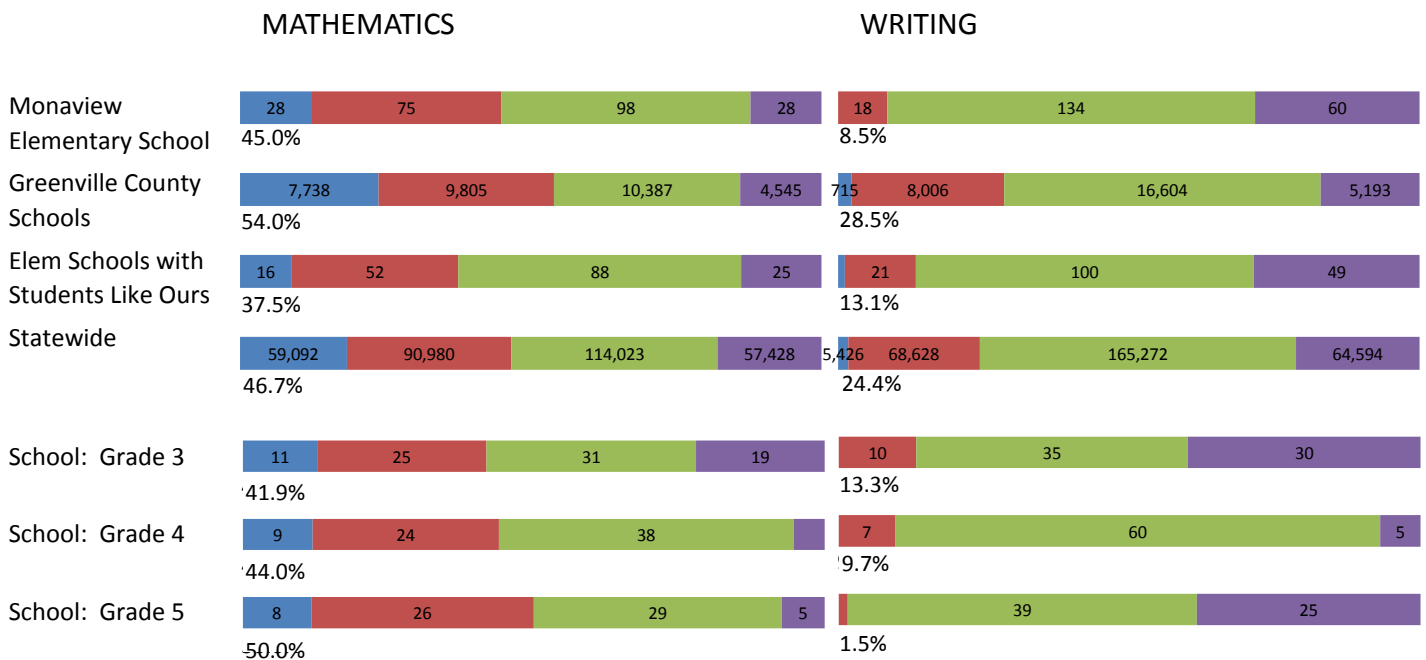
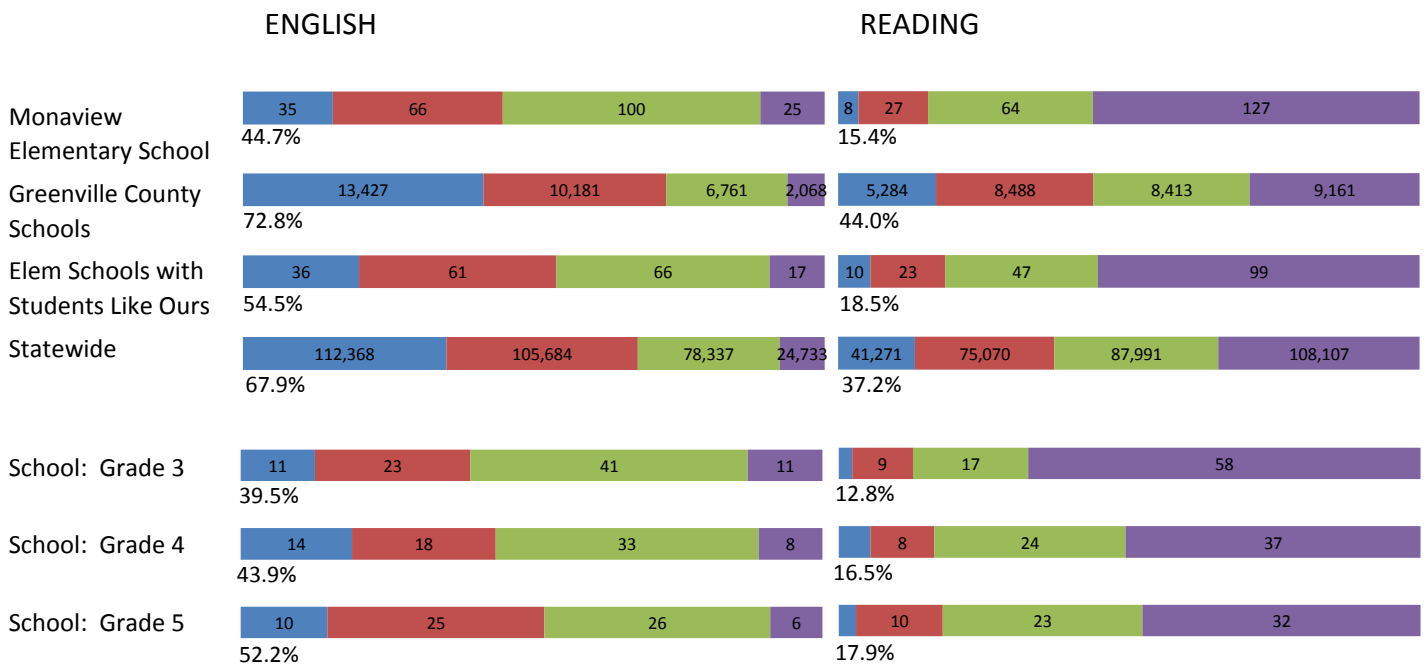
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Monaview Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a school that is "Building Strong Minds and Bodies." We demonstrate this vision by challenging our students with best practices and rigorous standards to reach their full potential and by providing continuous professional development to our teachers. Monaview Elementary School has been building "Strong Minds and Bodies" for students since 1955. Monaview exemplifies the motto as an award winning school and healthy initiatives provided for all students. Monaview has been recognized as a: Palmetto Silver Award Winner and has earned A/B grades based on student performance Title I Reward School for Student Performance Safe School Award-Gold Status Superior Strides Award Winning School Monaview offers students a variety of healthy initiatives and enrichment programs such as: CATCH is a School-Coordinated Approach to Child Health, a physical activity nutrition education such as Breakfast in the Classroom and a nutritious lunch Fresh Fruit and Vegetable Grant Program participant Chorus Community in Schools afterschool program Drum Club Girls on the Run Our teachers seek out new innovative methods and effective strategies such as: Common Formative Assessments, Student Learning Targets, Literacy and Math small groups, LLI & RTI small groups, Work Stations, Virtual Science, Math First, Roaring Writers, and Formative Assessment Classroom Techniques to transform teaching and learning in the classroom. These methods and strategies enable teachers to link assessment and instruction to help students connect 21st century learning with the real world. We are proud of our academic success and being a Reward School for Performance. At Monaview Elementary we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on embedding PBIS strategies, Stephen Covey's, The Leader In Me, Breakfast In the Classroom, and CATCH (Coordinated Approach To Child Health) health program designed to promote physical activity. We are dedicated and committed to "Building Strong Minds and Bodies." Monaview is roaring with Pride! Ms. Mindy Brown, Chair of the School Improvement Council Mrs. Sharon Dowell, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

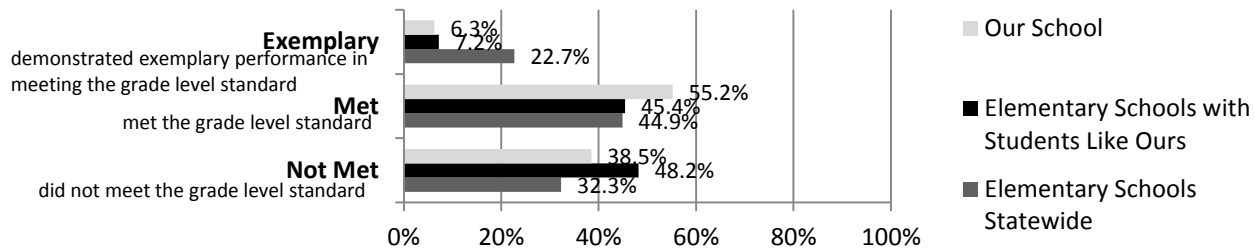
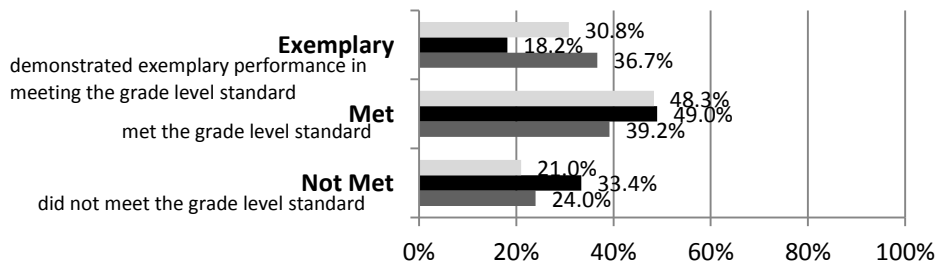
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
64.0	58.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
86.7	70.6

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 572)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.4	Down from 99.0%	N/A
Attendance Rate	95.8	Down from 96.5%	95.3
With disabilities	12.6	Down from 13.0%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.0	Down from 1.6%	3.4
Percentage of students retained	1.5	Down from 1.7%	1.4
<b>Teachers (n = 41)</b>			
Percentage of teachers with advanced degrees	53.7	Up from 47.5%	58.3
Percentage of teachers on continuing contract	82.9	Down from 87.5%	73.9
Teachers returning from previous year	89.1	Down from 91.8%	83.2
Teacher attendance rate	92.0	Down from 95.1%	95.0
Average teacher salary*	\$46,070	Up 1.6%	\$46,399
Professional development days / teacher	10.9 days	Down from 14.1 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 20.1 to 1	18.9 to 1
Prime instructional time	87.1	Down from 90.9%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.5
Number of resources available per student in the school library media center	20.7	N/A	30.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,408	Down 2.7%	\$8,379
Percent of expenditures for instruction**	66.0	Up from 65.7%	65.0
Percent of expenditures for teachers' salaries**	68.1	Up from 66.3%	66.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	39	72	4
Percent satisfied with learning environment	94.8	98.6	I/S
Percent satisfied with social and physical environment	97.4	95.9	I/S
Percent satisfied with school-home relations	82.1	93.2	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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